

When the Worker determines that an insufficient number of employers are available, the individual satisfies the requirements for Job Search if he/she has contacted the available employers and attended the scheduled classroom training.

B. EDUCATIONAL ACTIVITIES

This activity includes placement in existing structured activities that such as High School, GED, Adult Basic Education (ABE), Literacy, English as a Second Language and post secondary education. High School, GED, English as a second language and Adult Basic Education classes are operated by the County Board of Education. In some counties, private not-for-profit groups offer this type of activity with Workforce Investment Board (WIB) funding. Individuals in college and other post-secondary activities must use private funds, existing grants such as PELL, and loans to cover the cost of tuition, books, and fees. Skills training may be paid after all other resources are exhausted for vocational training not including college.

Individuals under the age of 30 without a High School Diploma or GED are required to enter remedial or secondary education activities if they are not working part time or involved in another activity. Individuals who are already in college courses are expected to continue participating or, as required, participate in another activity. Individuals are required to participate a minimum of six hours per week or 24 hours of classroom time in a four week period.

Only those scheduled to attend classes at least 24 hours each month will receive reimbursement for transportation.

The SNAP E&T Worker must refer individuals to the appropriate program, such as ABE, GED, or post-secondary, and must monitor progress on a monthly basis. A time sheet, DFA-TS-12, must be completed for each month's participation and signed by each service provider. The SNAP E&T Worker must also work with participants to help eliminate barriers to participation by making referrals to other services available in the community. The SNAP E&T Worker must work with each service provider to determine the level of progress being made. I

Individuals who participate in these activities are expected to improve basic functioning levels and/or obtain a GED. Upon completion, individuals may be required to enter either the Job Skills/Vocational Training or EIP.